









Recommended Strategies and Adaptation for Children with Visual Impairment

Environment

- 1. Areas within room delineated tactilely
- 2. Reduced visual clutter on floor/walls.
- 3. Contrasts of simple patterns, solid colors
- 4. Lighting considerations (adjusted to meet children's needs, reduce glare or materials or placement of child)

Classroom Supplies and Equipment

- 5. Tactile/object schedule paired with visual schedule accessible to students
- 6. Raised-line or bold-line paper, templates, and/or writing guides
- 7. Tactile books
- 8. Textured papers (Carousel of Papers)
- 9. Story boxes
- 10. Physical education equipment with auditory signals (e.g., beep/sound balls)
- 11. Wiki stix
- 12. Work play trays/or bins Instructional Strategies

Instructional Strategies

- 13. Have student sit closer to teacher (preferential seating)
- 14. Consistent routine and placement of materials
- 15. Using descriptive verbal language

In the Classroom: Arrangement is Easy to Navigate

- 16. Pathways are unobstructed
- 17. Center areas are clearly marked with braille, tactile objects, large print and/or high contrast

Collaborating with Other Professionals

18. Meet with specialists who might work with student (e.g., orientation and mobility, itinerant vision educator, occupational therapist, etc.)