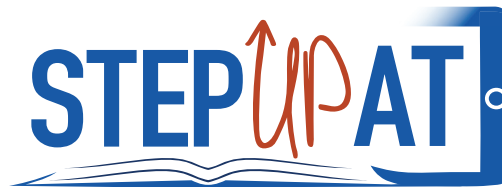
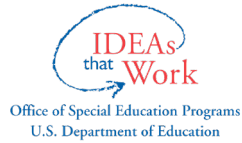


Teacher Strengths and Needs Assessment

Instructions: Each of the statements listed are teaching practices. Read each statement and identify how much you know about the practice and how often you use the practice. For each of the eight teaching practices, select one number in each column. Then, identify your top 5 priority practices, and rate those from 1 - 5, number one being your top priority.

Teacher: _____ Coach: _____ Date: _____

AT Practice:	How much do you know about this practice?	How often do you use this practice?	Priorities
	Just Learning - I could teach Others	Never ----- Every Day	1-5
1. Assess children's abilities and then choose the right tool to make activities easier.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<u>1</u>
2. Set up the class space that helps all children do activities by themselves.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____
3. Use pictures and other things you can see to help children know what to do.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____



IMPROVING LITERACY THROUGH TECHNOLOGY

AT Practice:	How much do you know about this practice?	How often do you use this practice?	Priorities
	Just Learning - I could teach Others	Never ----- Every Day	1-5
4. Use pictures or talking tools to help children to communicate.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____
5. Use adapted books and other materials during reading time to help children join in, understand, and talk more.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____
6. Adapt classroom activities and toys to help children who have trouble seeing and hearing join in more.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____
7. Use special tools and materials to help children participate in writing and drawing activities.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____
8. Make it easier for children to join in classroom activities by giving them switches and other tools.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	_____

