



Reflection/Future Planning Guide

1. School: _____
2. Coach Name: _____
3. Cycle: _____

Peer Coaches - Check the box next to each indicator to show completion of the specified task (Yes/No). Mentor Coaches - Place a check in the Fidelity column to show whether you agree with the peer coach's self-assessment.

Debrief Indicators	Yes	No	Mentor Coach Fidelity
1. The coach and teacher discussed the child's progress regarding his/her use of AT during the cycle and reflected on next steps.			
2. The coach facilitated reflection on the next child's strengths and challenges using the ATIP.			
3. The coach and teacher used the TSNA to develop an Action Plan.			
4. The coach facilitated reflection on the steps in the Action Plan.			
5. The coach provided supportive feedback about the past actions/strategies used in the classroom in reference to the AT practice.			
6. The coach provided constructive feedback about past actions/strategies used in the classroom in reference to the AT practice (2-3 strategies discussed for enhancing implementation).			
7. The coach asked the teacher to reflect on the constructive feedback.			
8. The coach reviewed the Action Plan to agree on which action steps the teacher would work on before the next session.			
9. The coach recommended resources from the coaching crosswalk, modules, and video library to support the Action Plan goal.			
10. The coach reminded the teacher to read follow-up email/Action Summary Form.			

Enhancement Strategy:

1. Enhancement Strategy Used: (Check as many as apply)

Comments

- | | |
|---------------------------|-----------------------------|
| Modeling | Project-Developed Video |
| Side-by-Side | Role Play |
| Environmental Arrangement | Other (Specify in Comments) |
| Problem-Solving | N/A |

Follow-Up Correspondence:

Follow-Up Correspondence: _____

Date: _____

Mentor Coach Name: _____